

Action Team: _____ **Young Driver Action Team** _____

Report for Period _____ **February 27, 2009** _____

Please describe activities and accomplishments that took place for each strategy/objective listed in your action plan.

Improving Graduated Driver Licensing-We continue to work with local, state and national coalitions in support of GDL and to provide information as requested. Research continues into national comparisons of beginning age, time of day driving restrictions and cell phone restrictions, to explore the feasibility of such improvements in MI. Also exploring passenger fatal crashes for passenger numbers. If significant, will expand search to A injury crashes.

Publicizing legislation specific to young drivers-Team members offer programs & information to young drivers, parents and instructors supporting their efforts. Examples include: alcohol education, instructor preparation, parent orientation and driving around large vehicles.

Assisting Parents in Managing Their Teen's Driving- Continue to offer assistance for Driver Education Parent Orientation sessions. Exploring potential for survey of parents to determine knowledge level of GDL and perceived role in GDL process.

Improving Young Driver Training-Offer assistance to agencies involved in DE instructor preparation and continuing education process. Also, beginning gathering of data to determine drivers who do not participate in the GDL process, and their driving records during the first years driving. This to be followed by a PI&E campaign targeted at those affected drivers.

Employ school-based strategies- Research continues into the determination of start times for high schools; how many (if any) start late in deference to teen sleep patterns.

Challenges and/goals for the upcoming reporting period.

Challenges include:

- Earlier (9PM or 10PM) time restriction-Overcoming obstacles to restriction; sports, social activities, etc.
- Parent survey – cost and administrative responsibility. Mailing list, cost to send/return, compiling data.
- PI&E campaign – cost to produce any collateral supporting target message & audience (parents or novices).
- Early school start times – Overcoming “*That’s the way we’ve always done it*”, sports and other extracurricular activities running late.